

AP Calculus
Summer Packer Key

1. a) Remember, the negative in the front and the negative in the exponent have nothing to do w/ each other. Answer: $\frac{-1}{3^x}$
 - b) Answer: $-5\sqrt{\frac{4}{9}} = -5\left(\frac{2}{3}\right)$ or $-10/3$.
 - c) Answer: $\frac{-8}{(x-2)^3}$
 - d) The 16, x^2 , and the y are all bases to the exponent. When you take a power to another power, multiply the exponents. Answer: $8x^{3/2}y^{3/4}$. Also, $16^{3/4} = \left(\sqrt[4]{16}\right)^3 = 2^3 = 8$
2. a) You can only take the log of a positive number, not zero. Remember, in correct domain notation, brackets indicate inclusion. Answer: $(6, \infty)$
 - b) Look at the denominator, factor it. $(x-6)(x+3)$, Answer: $(-\infty, -3) \cup (-3, 6) \cup (6, \infty)$
 - c) You can take 2 to any power, once again, the denominator can't be zero. Answer: $(-\infty, 0) \cup (0, \infty)$
 - d) Here's one where you have to look at both. The numerator can't be negative, the denominator can't be zero. The top's domain is 4.5 or greater and the denominator can't be -4.5. Answer: $[4.5, \infty)$
 - e) You must factor first, then make a sign chart. $(x-7)(x+2)$. When x is smaller than -2, $x^2 - 5x - 14$ is positive. When x is in between -2 and 7, $x^2 - 5x - 14$ is negative. When x is larger than 7, $x^2 - 5x - 14$ is positive. Answer: $(-\infty, -2] \cup [7, \infty)$
 - f) The numerator of a fraction can be anything, so look to the denominator. The denominator can not be zero. Answer, from $[0, 2\pi)$: $\left[0, \frac{\pi}{2}\right) \cup \left(\frac{\pi}{2}, \frac{3\pi}{2}\right) \cup \left(\frac{3\pi}{2}, 2\pi\right)$
3. a) Answer: $x^5 + 11x^3 - 80x = x(x^4 + 11x^2 - 80) = x(x^2 + 16)(x^2 - 5)$
 - b) Look at this problem as two terms, factor out what is common from each term. $(x-3)^2(2x+1)^2$ is common in both terms. If you take those out, you are left with $(2x+1) + (x-3)$ which equals $3x-2$. Answer: $(x-3)^2(2x+1)^2(3x-2)$
 - c) Answer: $2x^2 - 20xy + 50y^2 = 2(x^2 - 10xy + 25y^2) = 2(x-5y)(x-5y) = 2(x-5y)^2$

4. a) Factor, solutions are 4 and -4, make a sign chart. $+ (-4) - (4) +$ Also check to see if the inequality sign has a bar under it to determine if you use $[]$ or $()$. Answer: $(-\infty, -4) \cup (4, \infty)$
 b) Same procedure as 4a. Answer: $(-\infty, -8) \cup (2, \infty)$
 c) Subtract the 10 first. Then it is like 4a and 4b. This one is inclusive. Answer: $[-2, 5]$
 d) Same as 4c. Answer: $\left[-3, \frac{1}{2}\right]$
5. a) Down 4
 b) Right 4
 c) First reflect it in the x -axis (upside down), then left 2 (Remember, always stretch/reflect first)
 d) First vertically stretch by 5, then move up 3
 e) Horizontally shrink by 2
 e) All parts of the graph that are below the x -axis need to be reflect up. No part of the graph should be below the x -axis.
6. a) $x(7x-3)=0$, Answer: $x=\frac{3}{7}$ and $x=0$
 b) Distribute AND subtract the 2, you must always have a 0 on one side of the equals sign.
 $4x^2 - 8x - 5x^2 + 5x - 2 = -x^2 - 3x - 2 = x^2 + 3x + 2 = (x+1)(x+2) = 0$, Answer:
 $x = -1$ and $x = -2$
 c) You must use the Quadratic Formula. Answer: $x = -0.763$ and $x = -5.236$
 d) This one doesn't factor and gives nonreal solutions. Answer: No solution
 e) $2x^2 - x^2 + x + 6 - 12 = x^2 + x - 6 = (x+3)(x-2) = 0$, Answer: $x = -3$ and $x = 2$
 f) Since fractions are involved, try to get common denominators, then use proportional rules.
 $\frac{x^2}{x} + \frac{1}{x} = \frac{13}{6}$, $\frac{x^2+1}{x} = \frac{13}{6}$, $6x^2 + 6 = 13x$, $6x^2 - 13x + 6 = 0$, $(3x-2)(2x-3) = 0$
 Answer: $x = \frac{2}{3}$ and $x = \frac{3}{2}$
 g) $(x^2 - 8)(x^2 - 1) = 0$, Answer: $x = \pm\sqrt{8}$ and ± 1
 h) $(x^{1/2} - 9)(x^{1/2} - 1) = 0$, Answer: $x = 81$ and $x = 1$
 i) $\frac{1-x}{x^2} = 6$, $1-x = 6x^2$, $6x^2 + x - 1 = 0$, $(3x-1)(2x+1) = 0$, Answer: $x = \frac{1}{3}$ and $x = -\frac{1}{2}$
7. a) Vertical asymptotes are found at values that make ONLY the denominator zero. If a value of x makes both the denominator and numerator zero, there is a hole. Horizontal asymptotes are also known as end behavior. Answer: VA: $x = 3$, HA: $y = 1$
 b) For the horizontal asymptote, since the bigger exponent is in the denominator, the function will always approach zero. Answer: VA: $x = 1$ and $x = -1$, HA: $y = 0$
 c) Answer: VA: none, HA: $y = 0$
 d) Factor before deciding either. $y = \frac{(x-3)(x+3)}{x(x-3)(x+6)} = \frac{(x+3)}{x(x+6)}$, at $x = 3$, there is a hole.
 Answer: VA: $x = 0$ and $x = -6$, HA: $y = 0$
 e) Since the largest exponent is in the numerator and denominator, the horizontal asymptote can be found by looking at the leading terms, $\frac{2x^3}{x^3} = 2$. Answer: VA: $x = 1$, HA: $y = 2$

8. a) Since there is an 'x' in every term, you can cross one x off. Answer: $\frac{x^2 - 4x + 1}{6 + x^4}$

b) $\frac{x - \frac{1}{x}}{x + \frac{1}{x}} = \frac{\frac{x^2 - 1}{x}}{\frac{x^2 + 1}{x}} = \frac{x^2 - 1}{x} \cdot \frac{x}{x^2 + 1}$, Answer: $\frac{x^2 - 1}{x^2 + 1}$ (You can not simplify any further)

c) $\frac{\frac{x^2 - y^2}{xy}}{\frac{x + y}{y}} = \frac{x^2 - y^2}{xy} \cdot \frac{y}{x + y} = \frac{(x + y)(x - y)y}{xy(x + y)}$, Answer: $\frac{x - y}{x}$ or $1 - \frac{y}{x}$

d) Answer: $x^2 - 1 + x^{-1}$ or $x^2 - 1 + \frac{1}{x}$

e) You can't do anything to this one. Answer: $\frac{3x}{2x^3 - 4x + 10}$

9. a) $g(2) = 3$, $f(3) = 9$, Answer: 9

b) $f(2) = 4$, $g(4) = 7$, Answer: 7

c) $h(-1) = 0.5$, $f(0.5) = 0.25$, Answer: 0.25

d) $h(0.5) = \sqrt{2}$, $f(\sqrt{2}) = 2$, $g(2) = 3$, Answer: 3

10. a) Common denominators and proportion/ratio rules. $\frac{2}{3} - \frac{5}{6} = \frac{1}{x}$, $\frac{4}{6} - \frac{5}{6} = \frac{1}{x}$, $-\frac{1}{6} = \frac{1}{x}$, $-x = 6$
Answer: $x = -6$

b) $x + \frac{6}{x} = 5$, $\frac{x^2}{x} + \frac{6}{x} = 5$, $\frac{x^2 + 6}{x} = 5$, $x^2 + 6 = 5x$, $x^2 - 5x + 6 = 0$, $(x - 3)(x - 2) = 0$
Answer: $x = 2$ and $x = 3$

c) With this, multiply all terms by 6, that would get rid of the fractions.

$6\left(\frac{x+1}{3} - \frac{x-1}{2} = 1\right)$, $2(x+1) - 3(x-1) = 6$, $2x+2-3x+3-6=0$, $-x-1=0$, Answer:
 $x = -1$

d) This should be the easiest of the group, cross-multiply and solve. $5x - 25 = 3x + 3$, $2x = 28$
Answer: $x = 14$

11. a) KNOW HOW TO FACTOR. $\cos^2 x - \cos x = 0$, $\cos x(\cos x - 1) = 0$, Answer: $x = \frac{\pi}{2}, \frac{3\pi}{2}, 0$

b) Give exact answers when possible. $\cos x = -\frac{\sqrt{3}}{2}$, Answer: $x = \frac{5\pi}{6}$ and $\frac{7\pi}{6}$

c) Don't forget the plus/minus sign. $\sin x = \pm \frac{1}{2}$, Answer: $x = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{11\pi}{6}$

d) Always have a quadratic trinomial set equal to zero before you try to factor.

$$2\sin^2 x + \sin x - 1 = 0, (2\sin x - 1)(\sin x + 1) = 0, \sin x = \frac{1}{2} \text{ and } \sin x = -1,$$

$$\text{Answer: } x = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{3\pi}{2}$$

e) $\sin x(2\cos x + 1) = 0$, Answer: $x = 0, \pi, \frac{2\pi}{3}, \frac{4\pi}{3}$

f) Factor first (difference of 2 squares), $(\sin x - \cos x)(\sin x + \cos x) = 0$. If we set each factor equal to zero, it's hard to solve when there are two trig. functions involved. But, if you use a little common sense, and your unit circle, it's not that hard. $\sin x = \cos x$ and $\sin x = -\cos x$.

There are 4 places where sine and cosine are equal or opposites. Answer: $x = \frac{\pi}{4}, \frac{3\pi}{4}, \frac{5\pi}{4}, \frac{7\pi}{4}$

12. Function notation, this information is the same as (2, -5) and (-3, 1). Answer: $y = -\frac{6}{5}x - \frac{13}{5}$, or if you want to get rid of all fractions, and write it in standard form, $6x + 5y = 13$

13. **Point-slope needs to be used as much as possible.** It is the easiest form b/c the only math involved is finding slope. Many people make mistakes when finding 'b', that doesn't happen in this form.

$$\text{Answer: } y - 1 = -\frac{1}{2}(x - 5)$$

14. Use the slope formula, Answer: $\frac{x(1) - x(4)}{1 - 4} = \frac{7 - 2}{1 - 4} = \frac{5}{-3}$

15. Rate of change means "slope". Answer: B, C, A

16. Switch all x's and y's, then solve for y. $x = \frac{y}{y+3}$, $xy + 3x = y$, $xy - y = -3x$, $y(x - 1) = -3x$

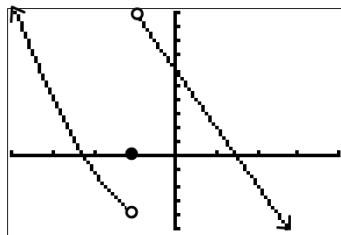
$$\text{Answer: } y = g^{-1}(x) = \frac{-3x}{x - 1}$$

17. Two ways to do this, use your calculator or use algebra (substitution). Since y is solved for, substitute $x - 1$ into the other equation for y. $(x - 1)^2 = 2x + 6$, $x^2 - 2x + 1 = 2x + 6$, $x^2 - 4x - 5 = 0$, remember, always get zero on one side before factoring. $(x - 5)(x + 1) = 0$, $x = 5$ and $x = -1$, Answer: (5, 4) and (-1, -2)

18. KNOW YOUR UNIT CIRCLE

Answers: a) $-\frac{1}{2}$ b) $\frac{2}{\sqrt{3}}$ or $\frac{2\sqrt{3}}{3}$ c) $-\frac{1}{2}$ d) -2 e) Undefined f) 1

19. Piecewise functions are not as confusing as they look. They are just pieces of functions put together over a given domain, to make one function. Remember, all functions must pass the vertical line test, so keep that in mind. When x is less than -1, use the parabola $x^2 - 5$, when $x = -1$, put a point at 0, when x is greater than -1, use the line $6 - 4x$. Also notice the open and closed circles. Answer:



20. You can plug numbers in, or look at the graph. Answer: Left $f(x) \rightarrow -\infty$, Right $f(x) \rightarrow 0$

21. a) Parabola opening upward with vertex (3, 2), Answer: Domain $(-\infty, \infty)$, Range $[2, \infty)$
 b) Shape of a V, with vertex (4, -3), Answer: Domain $(-\infty, \infty)$, Range $[-3, \infty)$
 c) You can take the cube root of any number, Answer: Domain = Range = $(-\infty, \infty)$
 d) The 5 is the amplitude, Answer: Domain $(-\infty, \infty)$, Range $[-5, 5]$
 e) A positive base can be taken to any power, but will never yield a negative answer.
 Answer: Domain $(-\infty, \infty)$, Range $(0, \infty)$

22. Area: $9\pi \approx 28.274$ Circumference: $6\pi \approx 18.849$
(always round or truncate (cut off) to 3 decimal places)

23. Average of the bases times height, must solve for height first. $h = \sqrt{6^2 - 3^2} = \sqrt{27}$,

Answer: $\frac{12+15}{2}\sqrt{27} = 70.148 \text{ cm}^2$

24. Use law of cosines to find the missing side, then use law of sines to find the missing angles.

$c^2 = 9^2 + 12^2 - 2(9)(12)\cos 30^\circ = 6.159$, make sure to store this answer for later use.

$\frac{6.159}{\sin 30} = \frac{9}{\sin a} = \frac{12}{\sin b}$, Answer: Missing side is 6.159, missing angles are 46.936 and 103.064

25. Subtract the two volumes, volume of a cylinder is $\pi r^2 h$, Answer: 933.053 ft³

26. Answer: $\frac{\ln(x+3)}{\ln 5}$

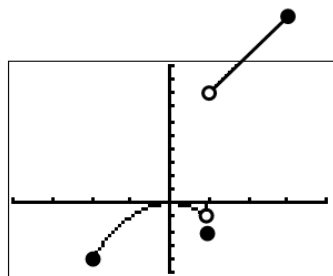
27. The missing side is $240 - x$, find the area of the rectangle. $A = x(240 - x) = 550$, this problem has 2 solutions. Answer: $x = 30.845$ ft or $x = 89.155$ ft

28. Answer: a) 16 elk b) 159779 years c) 1216 elk

29. If you can't factor or see identities, change everything into sine and cosine. $\frac{1}{\sin x} - \frac{\sin x}{\cos x} \sin x \cos x$

Answer: $\frac{1}{\sin x} - \sin^2 x$ or $\csc x - \sin^2 x$ or $\frac{1 - \sin^3 x}{\sin x}$

30. Answer:



31. Put one side into y_1 , and other into y_2 , find the point(s) where they intersect. Answer: $x = -0.391$

32. Solve for y and look at their slopes, if they are different, they must intersect. Answer: Yes

33. For those that didn't take accelerated precalc, don't panic. We will spend the first month talking about limits (lim). All that is asking is for the behavior or y -value near the given x -value. So, if you see $\lim_{x \rightarrow 4^-} f(x)$ it is asking for the y -value just to the right of 4.

Answers

a) 0 b) -2 c) 2 and -2 d) 2 e) 0 f) DNE

34. a) 30000 b) 11.605 years

35. a) $3 \ln(x^2 - 1) - 9 \ln x$ b) $\ln 3 + 2 \ln e = \ln 3 + 2$

36. $\ln\left(\frac{x-2}{x+2}\right)$ b) $\ln\left(\frac{x^3 y^2}{z^4}\right)$

37. a) 1 b) Can not do c) 0 d) 3